THE FORMATION STAGES OF PUPILS EDUCATIONAL INDEPENDENCE IN SPEECH ACTIVITY

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The article deals with the development of educational independence of young pupils in the course of speech activity. The author presents the use of taskworks at the lessons of Russian language in writing summaries and essays. She reviews the stages of development of young pupils’s educational independence and gives the examples of tasks for the development of educational independence from the author’s didactic manual “Technology verbal creativity.” The author argues that the formation of educational independence will be more successful when compared to traditional approaches if base the process of formation of educational independence of young pupils on the technology development of speech activity and make this independence as continuous learnins process. And then the need of specially organized educational activities aimed at the formation of educational autonomy will eliminate; it will be possible to develop teaching materials that form the educational autonomy and speech activity at the same time.

THE MORAL RESPONSIBILITY OF THE BACHELOR AS AN INTEGRATIVE SOCIO-PROFESSIONAL QUALITY

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Responsibility as a moral quality of an individual is context reflected in general cultural and professional competences of a bachelor, which confirms the analysis of the federal state educational standards of higher professional education. Accordingly, it is necessary to identify the nature and content of the studied phenomenon. In this article the authors have shown the concept of «moral responsibility of a bachelor», understood as an integrative socio-professional quality, manifested in his willingness to make moral choice solving professional tasks, to be responsible for the results of his actions (responsibility for) to the society and other people (responsibility to), and the ability to give a moral assessment of their professional actions and deeds. The features of moral responsibility of a bachelor are highlighted: «responsibility for» and «responsibility to». The characteristic of the moral responsibility of a bachelor as an integrative socio-professional quality is supposed to distinguish spiritual, interactive, creative, regulatory clusters, which reflect the groups of main qualities that characterize its manifestations.