is considered as an educational process, proceeding in the open system being updated dynamically and qualitatively. The new approach to the organization of the educational process which is based on the integration of information technology and traditional methods of training are designated in the article.

ORGANIZATION OF STUDENT TEACHING DESIGN STUDENTS IN A PHASED INTRODUCTION OF THE GEF

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The article considers the organizational and pedagogical conditions of organization of the pedagogical internship, as the basis of professional training of the modern teacher. Teaching practice is described as a form of educational activity, which provides the ability to simulate your own scientific research, the vision of the education system, and also to master the technology of research procedures. In the article the content analysis, and presented a comparative analysis of strategic documents in the field of education and basic normative-legal acts of the Ministry of education and science of the Russian Federation. On the basis of the studied theoretical and involved empirical materials describe a model of the organization of practical training for teachers of vocational training in the field of design at the Institute of Philology and Arts of KFU in new conditions of federal state standard.
MODELING INTEGRATIVE RELATIONSHIPS IN THE STUDY OF SOCIO-HUMANITARIAN DISCIPLINES AS A FACTOR IN DEVELOPING LEARNING COMPETENCY OF STUDENTS

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The article deals with the learning and teaching potential of structural modeling as the basis and fundamental principle of organizing learning activities of students. Modeling integrative relationships (MIR) in the process of learning school disciplines is an academic activity which basically involves such studying of socio-humanitarian disciplines wherein students create their own model of academic subject matter in all its entity through discovering and consolidating relationships which constitute its basic structure and perform the integrative (system-forming) function. In the process of structural modeling students master basic techniques of analyzing academic material which develops not only students’ competency in a given discipline but also general learning skills leading to greater learning independence. In the framework of teaching based on students’ modeling of the subject of study the author has developed and theoretically substantiated the following teaching aids: a subject structure model, assignment system, criteria-assessment set.

FORMATION OF SCIENTIFIC THINKING AMONG THE STUDENTS OF THE PEDAGOGICAL COLLEGE

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In the article the theoretical and practical aspects of the formation of students’ scientific thinking among the students of the pedagogical college are disclosed. The basic points of the integrative competence approach, as the methodological basis for the construction of the content of science education at the pedagogical College are considered in the article. The novelty of the author’s research is presented in the worked out methods of developing scientific thought among the students of the pedagogical college, which reflects the key ideas of integrative competence approach and provides a process of the effective formation of the professional competence of future specialists in the field of natural science training. The methods reflect the means of activities that provide the formation of scientific thought of students: review of the theoretical basis of the formation of natural science concepts, the use of a generalized approach to the formation of ways of teaching-learning activities, instruction concerning the theoretical foundation of solutions of natural problems, the use of information and communication technologies in the generalization of teaching experience in the field of natural science in elementary school.